

Great Results Guarantee

Snapshot report

**Under the agreement for 2015
Flagstone State School received**

\$201,917

Our full 2015 agreement can be found here: 2015 [agreement](#)

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

Continue to review student data at 5 week cycles

Implement evidence from data mining and moderation processes to inform planning and individualize goal setting

Ongoing tracking of ICP and ILP students

Revised curriculum – assessment and content descriptors reviewed to align with a Guaranteed and Viable Curriculum in both English and Mathematics

Continued focus on professional development with ongoing relationship with critical friends : QUT (Linkage Project and Literacy Development)

Continuation of GRG projects in both numeracy and literacy , focusing on U2B and NMS groups

WOW schedule to be extended with Master Teacher and HOC

Ongoing needs analysis of resources tracked

Support for new entrants with Brigance testing and allocation of classes

Ongoing aim of reduced class size in Prep

Evidence:

- Hattie, John – Visible Learning for Teacher, Maximizing Impact on Learning, Rutledge, 2012
- Sharratt, L & Fullan, M – Putting Faces on the Data, Corwin Publication, 2012
- Stuart,S. Yeh, The Cost Effectiveness of 22 Approaches for Raising of Student Achievement, IAP, 2011